

SECTION L: EDUCATION AGENCY RELATIONS

LA*	Education Agency Relations Goals
LAA	Education Agency Relations Priority Objectives
LB*	Relations with Other Schools and Educational Institutions
LBA	Shared Services
LBB	Cooperative Educational Programs
LC	Relations with Education Research Agencies
LD	Relations with Cultural Institutions
LE*	Relations with Colleges and Universities
LEA*	Student Teaching and Internships
LEB*	Educational Options (Also IGCD)
LEC*	Postsecondary Enrollment Options (Also IGCH)
LF	County Education Agency Relations
LG	State Education Agency Relations
LH	Federal Education Agency Relations
LI	Relations with Educational Accreditation Agencies
LJ	Professional Visitors and Observers

*Indicates policies included in this manual

EDUCATION AGENCY RELATIONS GOALS

The Board cooperates with other districts and with other local, state and regional agencies and organizations in the solution of educational problems of common concern. This cooperation extends but is not limited to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities and construction of facilities which might be efficiently used on a cooperative basis. To serve a broader area, the District may consider other activities.

In carrying out this policy, the Superintendent may include in his/her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the District.

[Adoption date: February 22, 2005]

RELATIONS WITH OTHER SCHOOLS AND EDUCATIONAL INSTITUTIONS

The Board cooperates with other districts and institutions of higher learning for such purposes as:

1. seeking solutions to educational problems of common concern;
2. offering supporting services of high quality to our students;
3. acquiring federal and state grants and
4. promoting local school system involvement in regional and state decision making.

This cooperation may extend to research, providing transportation for children to special schools and hospitals, coordination of curriculum, exchange of information and data, construction of facilities which may be effectively used on a cooperative basis, sharing of curricular offerings, cooperative purchasing and the coordination of school calendars and activities. This cooperation may also extend to charter schools.

Before joining in any cooperative effort and to serve the best interests of the students, the Superintendent investigates and suggests cooperative ventures and provides the Board with supportive documentation prior to the time the Board is asked to act.

[Adoption date: February 22, 2005]

LEGAL REFS.: ORC 3311.19
3313.841
3314.03; 3314.05; 3314.07
3315.09; 3315.091
3323.09

RELATIONS WITH COLLEGES AND UNIVERSITIES

It is the policy of the Board that strong lines of communication be maintained by the District with other districts and institutions which provide programs, training or services not available to students residing in the District and with districts whose resident students are enrolled for programs in this District.

The Board directs that the District enter into such cooperative ventures with institutions of higher learning or private nonprofit corporations or associations organized for the purpose of providing instruction to the students of this District.

[Adoption date: February 22, 2005]

STUDENT TEACHING AND INTERNSHIPS

The Board recognizes the contributions student teachers and/or interns can make to the District and its responsibility to ensure high quality teacher training. Therefore, the Board authorizes the Superintendent/designee to arrange for the annual supervision and training of student teachers and interns.

The importance of the teacher training function to the future of education and the need to ensure high quality performance in our schools require student teachers to be placed with experienced teachers of demonstrated competence. While no staff members are required to supervise student teachers, it is expected that interested teachers volunteer for such duties.

The teacher training institutions should provide liaison personnel who discuss with the building principal and supervising teacher the broad objectives that the institution believes should be pursued. Liaison personnel, subject to all school visitor rules and regulations, are free to visit the classrooms to observe the student teacher at work.

It is expected that the teacher training institution arranges the schedule of the student teacher to provide sufficient time in the classroom in order that continuity of experience for the student teacher and the District students is ensured.

[Adoption date: February 22, 2005]

LEGAL REFS.: Fair Credit Reporting Act; 15 USC 1681 et seq.
ORC 109.57; 109.572
2953.32
3319.39
Chapter 2944
OAC 3301-83-06

CROSS REF.: GBQ, Criminal Record Check

EDUCATIONAL OPTIONS

An optional plan to meet the recognized educational needs of a student may be approved by the Superintendent subject to the following requirements being met prior to the implementation of the plan.

1. Written instructional plan, including:
 - A. Objectives.
 - B. Activities/experiences/settings.
 - C. Criteria and methods of student performance appraisal, signed by the student, the student's parent or guardian (if the student is a minor), and the staff persons who will supervise and evaluate the student.

2. Written statement of how the optional plan will be applied toward the granting of credit (the optional plan is consistent with local district policy and State Board of Education Minimum Standard 3301-35-02), signed by the student, the student's parent or guardian (if the student is a minor) and the appropriate building principal.

Options include, but are not limited to, tutorial program, correspondence courses, summer school, evening school, early college entrance, etc. Credit will be granted to the student upon complete evaluation of the program. The credit shall be placed on the students transcript.

Under the tutoring option, the student must meet with the tutor a minimum of 20 clock hours and be assigned additional work that shall make a total of 60 clock hours for each one-half unit of credit. For make-up work, a student must have one clock hour of tutorial contact and two additional hours of assigned work for each three hours missed.

Under the correspondence option, all work must be taken from a fully accredited, acceptable institution. All cost must be borne by the student or student's parent or guardian.

[Adoption date: February 22, 2005]

LEGAL REFS.: OAC 3301-35-01(B)(6); 3301-35-06

CROSS REFS.: IGCH, Postsecondary Enrollment Options (Also LEC)
IKF, Graduation Requirements
JN, Student Fees, Fines and Charges

POSTSECONDARY ENROLLMENT OPTIONS

The Board recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board approves participation by students who meet the State Board of Education's criteria to enroll in approved postsecondary programs the junior and/or senior year while in attendance in the District. Students are eligible to receive secondary credit for completing any of these programs.

No student may participate without the written consent of the Principal and for those students under the age of 18, written consent of his/her parents or without attending the counseling services offered in relation to this educational option.

The Board may deny high school credit for postsecondary courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as postsecondary credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy to deny high school credit for postsecondary courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

[Adoption date: February 22, 2005]

LEGAL REFS.: ORC 3365.01-3365.15
OAC 3301-44-01 through 3301-44-09

CROSS REF.: IGCD, Educational Options (Also LEB)